



One-Sentence Summary Statement

Over a five-year period, through *Learning to Learn... Learning for Life*, Pensacola Junior College (PJC) will:

- 1) Utilize Support for Transition to Academic Readiness (STAR) Teams to advise and guide specific cohorts of first-generation students through their first-year experience;
- 2) Utilize a Student Learning Checkpoint System to activate and assess student success focused interventions and to track the academic progress of specific cohorts of first-generation students;
- 3) Incorporate *Learning to Learn* Modules into the content of introductory-level courses;
- 4) Incorporate *Learning for Life* (Experiential Learning) projects/exercises across the curriculum; and
- 5) Analyze and incorporate *Learning to Learn... Learning for Life* data into the on-going institutional planning and evaluation cycle to help ensure institutional effectiveness focused on improving student learning.