



*Learning to Learn...*  
**QEP** *Learning for Life*  
QUALITY ENHANCEMENT PLAN

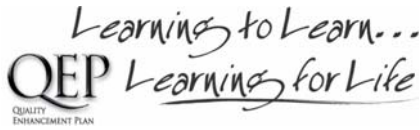
*Learning to Learn...Learning for Life* is a Quality Enhancement Plan (QEP) to design, implement, assess, and evaluate strategies to help PJC students become effective, independent, lifelong learners who are responsible for their own learning. The *Learning to Learn...Learning for Life* initiatives are:

<b>Initiative</b>	<b>Initiative Development &amp; Materials Development Phase</b>	<b>Faculty &amp; Staff Training Phase</b>	<b>Implementation, Assessment, and Evaluation Phase</b>
#1: Planning for Academic Success through STAR Teams and a Student Learning Checkpoint System	Apr 2006 – July 2007 (Materials to be revised & up-dated as needed)	Aug 2007 – On-going throughout project period	Jan 2008 – Jul 2013
#2: Incorporating <i>Learning To Learn</i> modules into Introductory Courses	Apr 2006 – Dec 2008 (Materials to be revised & up-dated as needed)	Jan 2009 – On-going throughout project period	Aug 2010 – Jul 2013
#3: Reinforcing Lifelong Learning Skills Through Experiential Learning	Apr 2006 – Dec 2008 (Materials to be revised & up-dated as needed)	Jan 2009 – On-going throughout project period	Aug 2010 – Jul 2013

Over a five-year project period, through these three initiatives PJC will:

- Utilize Support for Transition to Academic Readiness (STAR) Teams to advise and guide specific cohorts of first-generation students through their first-year experience;
- Utilize a Student Learning Checkpoint System to activate and assess student success focused interventions and to track the academic progress of specific cohorts of first-generation students;
- Incorporate *Learning to Learn* modules into the content of introductory-level courses;
- Incorporate experiential *Learning for Life* projects/exercises across the curriculum; and
- Analyze and incorporate *Learning to Learn...Learning for Life* data into the on-going institutional planning and evaluation cycle to help ensure institutional effectiveness focused on improving student learning.

**For more information please contact QEP Central, 484-2540, [qep@pjc.edu](mailto:qep@pjc.edu).**



## **Initiative #1: Planning for Academic Success through STAR Teams and a Student Learning Checkpoint System**

### Purposes:

- To use cross-functional, interdisciplinary Support for Transition to Academic Readiness (STAR) Teams to assist specific cohorts of students develop and carry out plans to achieve academic success
- To develop and utilize a real-time *Learning to Learn...Learning for Life* Student Learning Checkpoint System whereby STAR Teams and other appropriate faculty and staff can select and immediately activate interventions designed to enhance student learning skills

Target Group: Degree-seeking, first-time-in-college, first-generation students who meet project criteria and enroll in at least seven credits in Fall Term "A" (beginning in term 2009-1)

## **Initiative #2: Incorporating *Learning To Learn* modules into Introductory Courses**

### Purpose:

- To provide students opportunities in introductory-level courses to practice and improve their Learning to learn...learning for life knowledge and skills in areas such as, but not limited to:
  - Academic self appraisal and goal setting
  - Managing study time and environment
  - Viewing the syllabus as a contract
  - Taking effective notes in class
  - Using effective study strategies and test-taking techniques
  - Using library resources effectively
  - Critical Thinking

Target Group: Students enrolled in introductory courses

## **Initiative #3: Reinforcing Lifelong Learning Skills Through Experiential Learning**

### Purpose:

- To provide students the opportunity to develop the lifelong skills they need to be successful and productive members of society. By participating in experiential, project-based or service learning activities in classroom, on-campus and off-campus settings, students will practice and improve their *Learning for Life* skills in areas such as, but not limited to:
  - Appreciation of diversity
  - Career choices
  - Critical thinking and independence
  - Realistic self-appraisal and collaboration
  - Social skills and responsibilities

Target Group: All PJC students

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